

# 2011 ASSOCIATION FOR APPLIED & CLINICAL SOCIOLOGY CONFERENCE



**APPLIED AND CLINICAL SOCIOLOGY: MAKING A DIFFERENCE AND LOVING IT!**



**LE PAVILION HOTEL**

**NEW ORLEANS**

**OCTOBER 12-16, 2011**

**2011 ASSOCIATION FOR APPLIED &  
CLINICAL SOCIOLOGY CONFERENCE**

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## Welcome to the 2011 Annual Conference!

Dear AACCS Members, Guests and Friends:

Welcome to the Le Pavillon Hotel and the 2011 meeting of the Association of Applied and Clinical Sociology! We've a wide range of meeting opportunities for you this year including workshops, accreditation sessions, panel discussions, paper presentations and round table discussions. Attendees have come from all parts of the United States and include overseas attendees from Canada, Iran and South Africa. The ages of attendees range from 17 to 80.

For all of us Sociology has come to hold great prominence in our lives in terms of who we are and how we engage the world. For many, Sociology is a calling that we carry into the world in the same way that physicians carry their healing arts and religious leaders carry their spirituality. Clinical and applied sociologists do more than observe. We engage. And when we engage we seek to improve the lives of those around us.

Among the many extraordinary presenters we have at this year's conference is our keynote speaker Jack Levin who has spent a life time studying murder. Our first plenary speaker Joyce Miller will share her experience of building an applied practice. Our second plenary speaker Joan Ferrante will share how she has used social networking to effect social change. A special effort has been made this year to include sessions designed for student participants. The topics the rest of the membership and attendees bring to the table are too numerous to list. Take time to review the program to find the sessions of greatest interest to you.

Please join us at the Welcome Reception and Silent Auction Thursday evening in the Terrace Room where the Hors d'oeuvres are free. Continental breakfasts will be served beginning at 7:45 a.m. for the morning plenary sessions that run from 8:00 – 9:00 on Friday and Saturday. Lunches will be served during the Friday Presidential Address and the Saturday Keynote Address. Friday evening from 5:00 – 7:00 there will be a Student Poster Session in the Terrace Room during a reception where free wine and beer will be served.

Enjoy the conference! Meet new friend and renew old acquaintances! We're delighted you're here to join us. We hope to see you again in Milwaukee in 2012 where our Keynote speaker will be William Julius Wilson.

Best,

A handwritten signature in black ink that reads "Mike Hirsch". The signature is written in a cursive, flowing style.

Mike Hirsch, President  
Association of Applied and Clinical Sociology

Association for Applied and Clinical Sociology

AACS BOARD OF DIRECTORS 2010-2011

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## 2011 PROGRAM COMMITTEE

**Chair** Augie Diana, National Institute on Drug Abuse

**Program Preparation** Augie Diana, National Institute on Drug Abuse  
Mike Hirsch, Huston-Tillotson University  
Linda Moore, National Institute on Drug Abuse

**Local Arrangements** Please take time to thank the committee for all their hard work! The committee went above and beyond the call of duty to make this conference possible and special.

**Chair:** Pamela Jenkins, University of New Orleans, [pjenkins@uno.edu](mailto:pjenkins@uno.edu)  
Carl Bankston, Tulane University, New Orleans [cbankst@tulane.edu](mailto:cbankst@tulane.edu)  
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Anthony Ladd, Loyola University, New Orleans, [aladd@loyno.edu](mailto:aladd@loyno.edu)

## AACS Executive Office

*Please take another moment to thank Fonda for all she does for us, and on the all-too-cheap!*

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***The Historic Le Pavillon Hotel  
Your AACCS Conference Home***



Constructed in 1907, Le Pavillon Hotel is on the edge of the French Quarter, four blocks from Harrah's Casino, and approximately 15 miles from Louis Armstrong New Orleans International Airport. This location is also two blocks from St. Charles Avenue and the streetcar line, half a mile from the Aquarium.

## PROGRAM EVENTS AND ACTIVITIES

- **Executive Board/Program Committee Dinner**    **Gallery Lounge, Le Pavillon**  
**Wednesday, October 13, 6:00 to 8:00 PM.** Early arrivals are welcome to join us at the restaurant for an informal gathering.
- **2011 Welcome Reception and Fundraiser**                    **Terrace Room, Le Pavillon**  
**Thursday, October 14, 6:00 PM – 8:00 PM**
- **Book Exhibit in the Meeting Room Area**
- **Oh, and the Program:**
  - **Check out the FREE pre-conference workshops (pages 13 & 14).**
  - **Don't miss the Sunrise Plenary Sessions Friday and Saturday (pages 15 & 24).**
    - **Joyce Miller has been a leader in our field for a long time**
    - **Joan Ferrante is talking about Social Networks and Water Fluoridation – how could you not want to hear about that?***(Continental Breakfast will be served. Join us for coffee, sweets, and dialogue!)*
  - **Presidential Address and Awards Luncheons Friday and Saturday (pages 19 & 27).**
    - **Mike Hirsch is only our President for a few more days so come cheer him on.**
    - **Jack Levin is an amazing speaker and has had an atypical sociological career.***(More good food, great Sociology and dialogue!)*
  - **And all the great sessions you have submitted!**

## 2010-2011 AWARD WINNERS

Join us in congratulating our award winners at our annual award luncheon on Friday, October 14<sup>th</sup>, 12:00 PM to 1:45 PM.

### **The Lester F. Ward Distinguished Contributions to Applied and Clinical Sociology Award**

The Lester F. Ward Award is presented to a person who has made a significant contribution to applied and clinical sociology over a period of ten or more years. The contributions of this person should consider how s/he has helped to advance the field of Sociology in the public eye and/or for other sociologists. Typically, this will involve putting into practice the field of Sociology's relevant concepts and theories in ways that serve the good of the field and also the public good.

**AWARDEE:** The Association for Applied and Clinical Sociology presents the 2011 Lester F. Ward Award to **Jack Levin, Northeastern University** for his distinguished professional contributions in the field of applied and clinical sociology.

### **The Alex Boros Award for Contributions to the Association for Applied and Clinical Sociology**

The Alex Boros Award is presented to an AACS member who has served AACS with distinction. This can be someone who has served AACS (or, in this case, its parents SAS and SPA) over a period of time and has helped the association(s) to conduct their business and/or to advance their cause(s).

**AWARDEE:** The Association for Applied and Clinical Sociology presents the 2011 Alex Boros Award to **Jerry Krause, Humboldt State University** for his distinguished professional contributions in the field of applied and clinical sociology.

### **The Robert Ezra Park Award for Sociological Practice**

The Robert Ezra Park Award for Sociological Practice is presented to an outstanding sociologist who has made a special contribution demonstrating how sociological practice (applied or clinical) can advance and improve society.

**AWARDEE:** The Association for Applied and Clinical Sociology presents the 2011 Robert Ezra Park Award to **Pam Jenkins, University of New Orleans** for her distinguished professional contributions in the field of applied and clinical sociology.

### **The Paul Wellstone Community Service Award**

The Paul Wellstone Community Service Award is presented to a person or organization in the community where the Annual Meeting is held. The recipient of this award will have made significant and noteworthy applied or clinical sociological contributions in the community they serve. In some cases, it may be obvious how the awardee's work is sociological, in others not.

**AWARDEE:** **Ashe Cultural Arts Center**

### **The 2011 Judith Little Award**

The Judith Little Award for the Student Problem Solving Competition is presented to the winning student team. The 2011 project was completed as part of a Population Problems course at The University of New Orleans. **AWARDEES:** Maria Casati and Anna Hackman

## **SESSION GUIDELINES**

This program lists all sessions and participants as of the date this publication went to print. Session numbers are final as are presentation room assignments, dates, and time slots.

The session chair, presider, or organizer will serve as timekeeper, or designate another presenter to keep time. Panelists should agree beforehand to the time limits and leave a minimum of 10 minutes for questions. To facilitate people attending multiple sessions, presenters will present in the order listed on the program. Session chairs are asked to report the head count from their sessions to a representative of AACS at the registration desk.

Fifteen to twenty-minute breaks occur between most of the scheduled sessions. This time is used to rearrange seating, clean rooms, set up equipment, and organize the next session. For sessions that run over, the discussion should be moved to a non-assigned area, the lobby, or other common area.

You must register and remit payment to the AACS Conference Registrar to participate in the Conference in New Orleans. If you have not already pre-registered and pre-paid for the conference, you may register and remit payment at the registration desk.

## SESSION TYPES

**Paper Presentations:** Provide attendees with contemporary research, useful case studies, and insightful evaluations of applied and clinical work that is performed in occupations in the academic and non-academic workplace and professional marketplace, using a traditional format of delivery that joins presentations of a similar theme.

**Roundtables/Short Sessions:** Encourage attendees to participate with the session chair in sharing and discussing ideas, information and questions pertaining to a common topic. Roundtable chairs may provide information, and then facilitate discussion. Chairs select an issue and invite other conference participants working in applied, clinical, or academic settings to brainstorm, share ideas and discuss creative solutions. Works in progress, innovative teaching discussions, and interactive sessions for practitioners to discuss current issues in the field, and other formats are encouraged.

**Interactive/Long Sessions:** Interactive projects, workshops, or paper sessions with many participants can be run as a traditional format of delivery that joins presentations of a similar theme or are run as interactive sessions with attendee participation. To maximize interaction, the length of the session was modified.

**Panels:** Consist of applied and/or clinical sociologists who, as recognized experts in their fields or specialties, discuss the latest trends and developments in research, teaching, or practice. Open dialogue and exchange is encouraged.

**Posters:** Visual displays of research or innovative practices/organizations that allow people to have one-on-one dialogues with you about your research. Poster presentations are typically easier to prepare and are well suited for works in progress and this is also a good opportunity for community organizations and students and faculty working in the community to present their work.

**Plenary and Keynote Addresses:** Address salient issues that directly impact the conference theme. Conference registrants join together in a single, large assembly. Presenters draw on their substantive field experience and personal background, contributing to the discussion.

## **AACS STUDENT PROBLEM SOLVING COMPETITION: RULES AND PROCESSES**

Each year AACS seeks to identify an organization in the community that has a specific problem that needs resolution. Once the client has been identified, information describing the client's needs is posted at the AACS website, [www.aacsnet.org](http://www.aacsnet.org) and via the listserv. After reviewing this information, teams are organized to work on solving the client's problem. This successful program is used with permission by other sociological societies. This year our client is TBA.

**Eligibility:** Teams of students will work together to address the client's needs. A school can have one team, or multiple teams. The team can be comprised of all undergraduate students, all graduate students, or a mix of students. A faculty member sponsors the team.

**Process:** At the conference, the client will offer an informal presentation to introduce students to his/her organization, describing the organization's history, leadership, and needs. There is plenty of time for questions and answers at this session. After the conference, students return to their campuses and begin meeting together as a team to brainstorm and research solutions to the client's problem. During this stage, students can email questions to the client and the exercise coordinator. The coordinator will circulate answers to follow-up questions to all teams. Each team develops a written team report and submits it to the exercise coordinator. The client and an evaluation committee read the reports, ranking them on a series of dimensions (see below). A winner is determined. The exercise coordinator collects feedback from the client and evaluation committee members and distributes these to all the teams.

**Benefits:** All students participating in the exercise gain sociological consulting experience which they should list on their resumes. The winning team receives discounted registration at next year's conference, a cash award, and the team advisor receives a plaque.

### **Evaluation Criteria:**

- Coverage of the questions described in the problem-solving description.
- Review of relevant sociological literature related to the exercise topic.
- Use of applied and/or clinical social research methods.
- Integration of theory and methods.
- Appropriateness of assumptions and solutions/plan of action.
- Creativity in addressing questions and providing solutions/plan of action.
- Discussion of solution/plan limitations.
- Overall quality of the report design and presentation.
- Ability to summarize the report in the executive summary.
- Clarity of analysis, writing, and organization of ideas.

**Students meet and ask questions of the organization (client) at the Student Problem Solving Session I on Saturday, October 15 at 3:00 p.m. (Session 41 in the Gravier Room).**

## **CERTIFICATION**

Certification is a designation awarded to experienced professional sociological practitioners after a process of evaluation by sociologists within AACS. A certified member may then use a special designation as a Certified Sociological Practitioner (C.S.P.) in addition to his/her degree. To be certified, you must submit a portfolio representing your academic and practice background, current practice, and ethical positions. The portfolio must also include recommendations from people who know your work as a practitioner. A panel of three certified applied and clinical sociologists will review this material. If this panel agrees that the above factors would qualify you to gain this designation, you are invited to hold a certification demonstration at a professional meeting (e.g., AACS meeting or ASA). A similar panel reviews your presentation. If the majority of the panel agrees that your presentation (along with the portfolio) demonstrates that you are qualified as an applied or clinical sociologist, you are awarded certification.

### **Who Is Eligible?**

Certification as an applied or clinical sociologist is open to persons with masters and doctoral degrees in sociology and also for those with interdisciplinary masters and doctorates whose course work and practice feature a strong sociological component.

### **In What Areas May I Be Certified?**

Applied and Clinical Sociologists practice on multiple levels of focus. Areas of specialization include international, national, intercommunity, community, organization, other groups, family, and individuals. Major practice content areas include community development, conflict resolution, criminology/criminal justice, organizational development, gerontology, health, counseling, and social policy. Many sociologists have developed unique practices and the certification process can be accommodating within certain professional parameters. Your application, applied or clinical experience and certification demonstration must reflect the intervention areas that you specify.

### **What Does It Cost?**

You must be a member of the Association for Applied and Clinical Sociology (AACS). For certification, there is an application fee of \$200 and a demonstration fee of \$100. If you are certified, there is an annual \$20 certification maintenance fee. You must attend an AACS annual meeting before you present your certification demonstration.

### **Why Be Certified?**

Certification as an Applied or Clinical Sociologist indicates that your background, current practice, attitudes, ethics, and skills have been examined by certified professionals in your discipline. By awarding certification, AACS indicates that they believe you meet the standards of sociological practice as an applied or clinical sociologist. Certification may add to your credibility as a practitioner. It has helped some practitioners gain entrance to restrictive practice settings and routes to reimbursement.

Certification indicates that you have met professional standards at a particular time. It is important to maintain and enhance your abilities by keeping up to date in your chosen areas of specialization. Moreover, the AACS code of ethics is an additional reassurance of proper behavior by certified sociological practitioners.

### **Certification Is Not Licensure**

A state or commonwealth grants a license after successful passage of a bill in the legislature and signature of the governor. Gaining such passage usually requires a lobbying effort, a strong organization, supporters, powerful allies, and resources. Licenses are usually available in fields where it can be shown that unlicensed practitioners have the potential to do harm. Licensure can restrain use of titles, procedures, and employment. Over the years, there have been attempts to license sociologists, but none of these attempts have succeeded. Other licensed disciplines are usually opposed to licensure of others because of occupational pride and because they may believe it will limit their members' income.

Some practicing sociologists believe that a license in sociology would be economically beneficial, as managed care providers look for less expensive ways to provide services. Several states look on certification as a step to licensure. On the other hand, some states are sun setting licensure laws.

### **What Is Applied and Clinical Sociology?**

Applied and Clinical Sociologists use sociological interventions, which apply sociological perspectives to the analysis and design of interventions for positive change at any level of social organization from the micro to the macro. An applied or clinical sociologist has a strong background in social theory and the variety of sociological methods. This knowledge of theory and method is the basis of applied and clinical work. The orientation of applied and clinical sociology is both interdisciplinary and humanistic.

### **For further information, attend sessions 10 and 38 (there may be others) or contact:**

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## 2011 MEETING SCHEDULE

<b>Wednesday, October 12, 2011</b>		
<b>Time</b>	<b>Session Title</b>	<b>Location</b>
6:00 – 8:00 p.m.	<b>Executive Board &amp; Program Committee Informal Gathering</b>	<b>Le Pavillon Gallery Lounge</b>

Applied and Clinical Sociology: Making a Difference and Loving It!

<b>Thursday, October 13, 2011</b>		
<b>Time</b>	<b>Session Title</b>	<b>Location</b>
<b>8:30 – 11:30 a.m.</b>	<b>Executive Board Meeting</b> Presider: <i>Mike Hirsch</i> , Huston-Tillotson University	<b>Josephine Room</b>

<b>Thursday, October 13, 2011</b>		
<b>Pre-Conference Workshops</b>		
<b>Workshop 1</b> <b>12:30 – 2:30</b> Gravier Room	<b>APPLIED HEALTH CARE</b>	Organizer and Presenter: Tiffany Noelle Martin Brown Own Your Own Health University of Colorado, Denver
	Participation in the Policy Process to Learn about the Policy Process	
<b>Workshop 2</b> <b>12:30 – 2:30</b> Baronne Room	<b>SOCIOLOGICAL CAREERS</b>	Organizer: Lubomir Popov, Bowling Green University  Marv Finkelstein, Southern Illinois University, Edwardsville Ross Koppel, University of Pennsylvania Augie Diana, National Institute on Drug Abuse
	Mismatch or Misapplication? Why sociologists don't appear to be a good fit in the job market.  Sociology's low job market status has been characterized as a market mismatch i.e., college graduates with degrees in sociology are typically viewed as ill-suited for particular jobs. The presenters argue that the problem is not one of mismatch so much as misapplication i.e., lack of clear definition, direct development and application of sociological skills that can be recognized by prospective employers. They argue that sociology should be recast to focus its approach on problem solving fit to specific fields in the job market.	

Association for Applied and Clinical Sociology

<b>Thursday, October 13, 2011 Pre-Conference Workshops</b>		
<b>Workshop 3</b> <b>3:00 – 5:00</b> Gravier Room	<b>SOCIAL POLICY</b>	Organizer: Augie Diana, National Institute on Drug Abuse  Presenter: Wil Hardy, WGH Consulting, Inc.
	Cultural Competence in Human Service Delivery  An interactive discussion of a tool in development to assess, plan, deliver, and evaluate the effectiveness of human service delivery based on evidence-based principles, with a focus on the importance of culture and behavior of indigenous populations. The tool consists of three parts: 1) a framework identifying cultural competence processes for assessing needs, capacity building and identification, program planning, program implementation, and program evaluation of effectiveness; 2) Domains, indicators, and activities for identifying <i>low</i> , <i>moderate</i> , and <i>high</i> performance in cultural competence and human service delivery at National, State, Community, Program/Organization, and Individual levels; and 3) Instrument(s) for assessing ongoing cultural competence activities at each level.	
<b>Workshop 4</b> <b>3:00 – 5:00</b> Baronne Room	<b>ENTREPRENEURIAL SOCIOLOGY</b>	Organizer and Presenter: Grace Fleming, Chief Operation Officer Tejas Family Guidance Center
	Building a Non-Profit in Uncertain Times: Drawing on Sociology to Make Things Work	
<b>Workshop 5</b> <b>3:00 – 5:00</b>  Bienville Room	<b>ADDING FUTURING AND FORESIGHT TOOLS TO YOUR APPLIED SOCIOLOGICAL TOOL BOX</b>	Organizer and Presenter: Stephen Steele, Institute for the Future Anne Arundel Community College
	Whether you want to include futuring and foresight in a client workshop or you want to build a course on the future to add to your sociology offerings this presentation provides practical "how-to" information. Organizations that operate in a vacuum, ignoring the increasing velocity of change in the global community, will not succeed for long. Driving forces are challenging by their nature and will confront organizations of all kinds. In this workshop consultants and educators will discover methods and tools that can be practically applied to their academic or corporate environment. Participants will learn how to engage and create futures by using foresight tools from backcasting to scenario building. Participants will actively utilize the tools.	

<b>Thursday, October 13, 2011</b>		
<b>Time</b>	<b>Session Title</b>	<b>Location</b>
<b>6:00 – 9:00 p.m.</b>	<b>Welcome Reception and Silent Auction</b>	<b>Le Pavillon Terrace Room</b>

Applied and Clinical Sociology: Making a Difference and Loving It!

<b>Friday, October 14, 2011</b>		
<b>Time</b>	<b>Session Title</b>	<b>Presenters</b>
<b>8:00 – 9:00 a.m.</b>	<b>Sunrise Plenary 1</b>	Joyce Ann Miller, KeyStone Corporation
Denechaud Room	<b>My Entrepreneurial Journey: A Story of Doing Business as a Sociologist</b>	

<b>Friday, October 14, 2011</b>		
<b>9:15 – 10:30 a.m.</b>	<b>Concurrent Sessions</b>	
	<b>Session Title</b>	<b>Presenters</b>
Concurrent Session 1  Gravier Room	<b>DISASTER SETTINGS</b>	Organizer: Dana M. Greene, University of North Carolina, Chapel Hill
	Perceptions and Realities of Environmental Risk and Community Preparedness in Potential/ Actual Disaster Zones	
	“Hurricanes, Tornadoes, Earthquakes, and Radiological Events, Oh My!: Exploring the Issues of Environmental and Social Risk in Disaster Zones”	Dana M. Greene, University of North Carolina, Chapel Hill
	“Preparing for the Next Disaster while in Long-Term Recovery: The Challenges to the Non-Profit Community”	Pamela J. Jenkins, University of New Orleans
	“The Role of the Critical Civic Infrastructure in Disaster Preparedness: A Study of Community-Based Organizations in San Francisco”	Liesel Ritchie, Brandi Gilbert and Kathleen Tierney, University of Colorado
Concurrent Session 2  Baronne Room	<b>Session Title</b>	<b>Presenters</b>
	<b>VIOLENCE</b>	Organizers: Nancy Shields, University of Missouri, St. Louis Kathy Nadasen, University of the Western Cape
	Understanding Human Violence	
	“Competing Perspectives on Violence: Whose Definition Are You Using?”	William E. Thornton, Dee W. Harper and Lydia Voigt
	“The Effects of Exposure to Violence on Teachers in Cape Town and St. Louis”	Nancy Shields, University of Missouri, St. Louis Kathy Nadasen, University of the Western Cape Christine Hanneke, Fleishman-Hillard
	“Understanding the Causes of Youth Violence in a Racially Segregated Public School”	Peter Marina, University of Missouri, St. Louis
	“The Evolution of Human Violence: A Critique and an Alternative”	Grant S. McCall, Tulane University

Association for Applied and Clinical Sociology

<b>Friday, October 14, 2011</b>		
<b>9:15 –10:30 a.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 3  Bienville Room	<b>Session Title</b>	<b>Presenters</b>
	<b>ACADEMIC MENTORING</b>	Organizer: Jay Weinstein, University of North Florida
	Description: This session is designed to help undergraduate and graduate students to promote and prepare for their academic careers.	Stephen Steele, Institute for the Future Anne Arundel Community College Troy Adams, Arkansas State University Bill Cross, Professor Emeritus, Illinois College
Concurrent Session 4  Orleans Room	<b>Session Title</b>	<b>Presenters</b>
	<b>APPLIED SOCIOLOGY IN UNIVERSITY SETTINGS</b>	Organizer: Jeffry Will, Northeast Florida Center for Community Initiatives
	Tales from The Front Lines: The Trials and Tribulations of University Based Applied Sociology Research Centers	
	"Taking It to the Streets Revisited"	Jeffry Will, Northeast Florida Center for Community Initiatives
	"Research Centers and Institutes in Times of Austerity: Building and Sustaining Collaborations"	DeMond Miller, Rowan University
	"The Cat's Out of the Barn Now: Mixed Metaphors and Building a Center Out of Thin Air at a Small Liberal Arts College"	Jeff Peterson, Linfield Center for the Northwest
	"Organized Research Centers and the Modern University"	J. Steven Picou, University of South Alabama
Concurrent Session 5  Napoleon Room	<b>Session Title</b>	<b>Presenters</b>
	<b>CLINICAL SOCIOLOGY: "Micro, Meso and Macro Application of Clinical Sociology"</b> Clinical Sociologists use sociological interventions, which apply sociological perspectives to the analysis and design of interventions for positive change. Positive change can occur at any level of social organization from the micro to the macro. The presentations in this session will cover multi-level applications of clinical sociology.	Organizer: Debbie Phelps, Fontbonne University
	"Social Capital and Trust: The Mechanics of Bridge Building" (Micro)	Linda Weber, State University of New York, Utica
	"Clinical Sociology and Complementary Medicine" (Micro)	Debbie Phelps, Fontbonne University
	"Clinical Sociology and Community Childhood Obesity Initiatives" (Meso)	Chet Ballard, Valdosta State University
	"Trends in Sociology from a Clinical Sociologist's Perspective" (Macro)	Melodye Lehnerer, College of Southern Nevada

Applied and Clinical Sociology: Making a Difference and Loving It!

<b>Friday, October 14, 2011</b>		
<b>9:15 –10:30 a.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 6	<b>Session Title</b>	<b>Presenters</b>
Terrace Room	<b>COMMUNITY RESEARCH, Community Challenges</b>	President: Libby Larsen, California University, Pennsylvania
	“Rethinking Program ‘Outcomes’: Conceptual, Measurement, and Methodological Woes for Non-Profit Organizations in an Era of Accountability”	C. Eddie Palmer, University of Louisiana, Lafayette
	“Enhancing and inhibiting factors in undertaking engaged scholarship research with community organizations in South Africa”	David Cooper, University of Cape Town
	“The 2011 Evaluation of Sunday Friends: A Working Alternative to Charity”	James Lee, San Jose State University
	“Dynamic Duos: A Sociological Case Study in Mentoring Program Evaluation”	Laura Reagan-Porras, Boys and Girls Club of McAllen, Texas

<b>Friday, October 14, 2011</b>		
<b>10:45 a.m. – 12:00 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 7	<b>Session Title</b>	<b>Presenters</b>
Gravier Room	<b>DISASTER STUDIES</b>	Organizer: Jason Rivera, Rutgers University
	After Disaster and the New Normal: Struggles to Survive, Recover, Rebuild and Reimage	Jason Rivera, Rutgers University
	“Technological Disasters, The Supreme Court and Community Closure: Continued Community Trauma Two Decades after the Exxon Valdez Oil Spill”	Duane Gill, Oklahoma State University
	“What Have We Learned from Failed Technological Fixes: Exploring the Deep Horizon Blow-Out and the Fukushima Daiichi Meltdown?”	DeMond Miller and Christopher Gonzales, Rowan University Jason Rivera, Rutgers University
Concurrent Session 8	<b>Session Title</b>	<b>Presenters</b>
Baronne Room	<b>EDUCATION: STUDENT RETENTION</b>	President: Amy Allen, Safe Place
	“The Challenges of Conducting a Telephone Survey to Study Freshman Retention”	Phil Davignon and Charles Tolbert, Baylor University
	“Skills-building for Academic Institution Student Retention”	Muhammad M. Haque, McNeese State University
	“Early Alert System and Student Retention: What Difference Does it Make?”	Nicole Carr and Cecilia Martin, University of South Alabama

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<b>Friday, October 14, 2011</b>		
<b>10:45 a.m. – 12:00 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 9  Bienville Room	<b>Session Title</b>	<b>Presenters</b>
	<b>EXPERT WITNESS</b>	Organizers: Mike Hirsch, Huston-Tillotson University Tina A. Quartaroli, University of Central Missouri
	Taking the Stand: Sociologists as Expert Witnesses	
	“Courting Sociology: Sociologists as Experts and Expert Witnesses”	Ross Koppel, University of Pennsylvania
	“Mitigation Evidence: Expert or Lay Testimony”	Ann Charvat, Tennessee State University, Nashville
	“If It Pleases the Court: Sociologist as Expert Witness in a Civil Rights Case”	Mike Hirsch, Huston-Tillotson University Tina A. Quartaroli, University of Central Missouri
“The Work of a Mitigation Expert: Applying Sociology in Criminal Cases”	Craig Forsyth, University of Louisiana, Lafayette	
Concurrent Session 10: Demonstration of Applied Practice Orleans Room	<b>Session Title</b>	<b>Presenters</b>
	<b>CERTIFICATION DEMONSTRATION SESSION:</b> A certification demonstration session for applicants in the certification process. Open to all.	Presider: Debbie Phelps, Fontbonne University  Presenter: James Burnett, Idaho State University
Concurrent Session 11  Napoleon Room	<b>Session Title</b>	<b>Presenters</b>
	<b>DISASTER SETTINGS: Using Real-Life Community Collaboration to Train Applied Sociologists</b>	Organizer: Dana M. Greene, University of North Carolina, Chapel Hill
	The focus of the Center for Hazards Assessment, Response and Technology (UNO-CHART) is to support Louisiana community sustainability in light of natural, technological, environmental and terrorist risks to which the region is vulnerable. The Center undertakes applied social science research to understand ways in which Louisiana communities and the coastal region respond to these risks, assists in the development of best practices for reducing risks and helps in implementing these practices to achieve comprehensive community sustainability. The second focus of UNO-CHART is the reverse dynamic-the impacts of community activity--social / political /economic-on the ecosystems within the costal and southeast region of the state. This workshop/ panel will highlight the training of applied social scientists to do this important work.	Presenters: Erin Patton Merrick, Michelle Marie Gremillion, Maggie Louise Olivier and Corey Thomas Miller, University of New Orleans  Discussant: Monica Teets-Farris, University of New Orleans

## Applied and Clinical Sociology: Making a Difference and Loving It!

<b>Friday, October 14, 2011</b>		
<b>10:45 a.m. – 12:00 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 12	Session Title	Presenters
Terrace Room	<b>DOMESTIC VIOLENCE</b>	Organizer: Brenda Marshall, Alabama State University
	Perceptions and Experiences with Domestic Violence	
	“Factors Contributing to Adolescents’ Opinions about Domestic Violence: Trinidad and Tobago”	Brenda Marshall, Alabama State University
	“Family and Experiential Contexts of Family Violence in the Caribbean: The Case of Trinidad and Tobago”	Leon Wilson, East Carolina University
	“Domestic Violence Survivors’ Experiences with Non-Shelter Services: Results of a New Multi-State Study”	Eleanor Lyon, Lyon and Associates Research and Evaluation Consulting, Inc.
	“Special Assistance Required by Victims of Elder Abuse and Barriers to Receiving It”	Mary Cay Sengstock, Wayne State University

<b>Friday, October 14, 2011</b>		
<b>12:00 – 2:00 p.m.</b>	<b>Presidential Address and Awards Luncheon “Sociology: My Love Story”</b>	President: Mike Hirsch, Huston-Tillotson University AACs President
Denechaud Room	Lester F. Ward Award	Jack Levin, Northeastern University
	Alex Boros Award	Jerry Krause, Humboldt State University
	Robert E. Park Award for Sociological Practice	Pam Jenkins, University of New Orleans
	Paul Wellstone Community Service Award	Ashe Cultural Arts Center

<b>Friday, October 14, 2011</b>		
<b>2:15 – 3:30 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 13: Roundtable	Session Title	Presenters
Gravier Room	<b>DISASTER STUDIES</b>	Organizer: DeMond Miller, Rowan University
	Regionalization of Disasters and Environmental Crisis: Local, Regional and Global Perspectives	
	Roundtable Participants: Liesel Ritchie, University of Colorado Shirley Laska J. Steven Picou, University of South Alabama Francis O. Adeola, University of New Orleans Lori Peek DeMond Miller, Rowan University Jason Rivera, Rutgers University Christopher Gonzales and Brandon Fleming	

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<b>Friday, October 14, 2011</b>		
<b>2:15 – 3:30 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 14  Baronne Room	<b>Session Title</b>	<b>Presenters</b>
	<b>APPLIED CRIMINOLOGY</b>	Organizers: Mike Hirsch, Huston-Tillotson University Sandra Jones, Rowan University  Presider: Meghan McDonald, University of Wisconsin, Milwaukee
	All About Crime I: Insights into the Operations of the Criminal Justice System	
	“The Evidence-Based Decision Making in Local Criminal Justice Systems Initiative in Milwaukee County”	Mark R. Mantayh, University of Wisconsin, Milwaukee
	“No Winners Here: Death by Execution vs. Death by Incarceration”	Sandra J. Jones, Rowan University
	“Challenges of Prisoner Reentry: A Primer for Applied Sociology”	Roger Guy, University of North Carolina, Pembroke
Concurrent Session 15: Roundtable Bienville Room	<b>Session Title</b>	<b>Presenters</b>
	<b>PUBLIC SERVICE ROUNDTABLE</b>	Presider: Norma Winston, University of Tampa  Presenters: Jillian Palmer and Christine Fernandez, University of Tampa
	<b>Student Program Evaluations:</b> Undergraduate seniors who have done evaluations of programs for the local child abuse council	
Concurrent Session 16  Orleans Room	<b>Session Title</b>	<b>Presenters</b>
	<b>YOUTH MENTORING/SOCIALIZATION</b>	Presider: Rosemary D’Apolito, Youngstown State University
	A Bridge over (Globalizing) Troubled Waters: Youth Socialization and Mentoring for Achievement Recent outbreaks of mass unrest among youth in Chicago, London, and Cairo, for instance, raise questions of global relevance about how best to support at-risk youth through mentoring and socialization for achievement. Intended to cover a broad range of perspectives and methods, the overarching goal of this session is to increase knowledge and understanding of factors that influence socialization for achievement; programmatic issues for agencies serving at-risk youth; perceptions and attitudes toward youth protest and violence; and related issues. Ultimately, we hope presentations will encourage more individuals and groups to serve as “bridges over troubled water” for at-risk youth locally and/or world-wide.	Organizers and Presenters: Denise Narcisse, Youngstown State University Laura Reagan-Porras, Boys and Girls Club of McAllen, Texas
	“My Pride and Joy: African American Mothers’ Contributions to Daughters’ Professional Careers”	Denise A. Narcisse, Youngstown State University
	“The Reflexive Impact of Youth Mentoring Programs”	Laura Reagan-Porras, Boys and Girls Club of McAllen, Texas

## Applied and Clinical Sociology: Making a Difference and Loving It!

<b>Friday, October 14, 2011</b>		
<b>2:15 – 3:30 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 17  Napoleon Room	<b>Session Title</b>	<b>Presenters</b>
	<b>HEALTHCARE/MEDICAL SOCIOLOGY</b>	Organizer: Ross Koppel, University of Pennsylvania
	“Healthcare Design Trends and Social Processes at the Healthcare Workplace”	Debajyoti Pati, HKS, Inc.
	“The Trend of Evidence-Based Design and Implications for Applied Sociologists”	Lubomir Popov, Bowling Green University
	“In Sickness and in Healthcare: How to structure healthcare IT policy to kill the most number of Americans”	Ross Koppel, University of Pennsylvania
Concurrent Session 18  Terrace Room	<b>SOCIAL POLICY/CRIMINOLOGY</b>	<b>Presenters</b>
	“Unsafe at Many Speeds: Social Lessons regarding Failed Auto Safety Technologies”	Bob Price, Texas State University, San Marcos
	“For Your Own Good? Recollections of Childhood Corporal Punishment and its Relation to Bonding & Criminality among Adult Females”	Alison Marganski, Virginia Wesleyan College

<b>Friday, October 14, 2011</b>		
<b>3:45 – 5:00 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 19  Gravier Room	<b>Session Title</b>	<b>Presenters</b>
	<b>CONVICT CRIMINOLOGY: Our Emerging Perspective on Correctional Programs</b>	Organizer: Stephen C. Richards, University of Wisconsin Oshkosh
	“From Crime to College: Using Convict Criminology and Community Collaboration to Empower Vulnerable Youth in Idaho”	James Burnett and D.J. Williams, Idaho State University
	“Can ‘Right Relation’ Be Built on Shame: An Interdisciplinary Inquiry into Shame Practices, Latino Ethnicity, and Restorative Justice”	Stephanie Fetta, Syracuse University and Alan Mobley, San Diego State University
	“Freedom 101: A Descriptive Analysis of a Correctional Cognitive Behavioral Program”	John Frana, University of Louisville
Concurrent Session 20: Demonstration of Applied Practice  Baronne Room	<b>Session Title</b>	<b>Presenters</b>
	<b>SURVEY RESEARCH: Police, Politics, and Secret Statisticians</b>	Organizers and Presenters: Martha Sherman, Anna Garland and Kimberly Edwards, Baylor University

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<b>Friday, October 14, 2011</b>		
<b>3:45 – 5:00 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 21: Student Papers  Bienville Room	<b>Session Title</b>	<b>Presenters</b>
	<b>STUDENT PAPERS: Internship Experiences</b>	Organizer: Suzanne Stoetling, Fontbonne University
	“Applied Sociology and AdCult: Reflecting on an Applied Sociology Internship”	Andrew C. Cohen, Fontbonne University
	NIDA Summer Internship Program Student Intern	Jan Morian and Sarah Haftings, Kennesaw State University
	“A Summer In Washington: An Applied Sociology Internship and the Sociology of Politics”	Lauren Sandefur, Fontbonne University
	“Student Temporary Employment Program: An Applied Internship at the U.S. Census Bureau”	Andy Pagel, Baylor University
Concurrent Session 22  Orleans Room	<b>Session Title</b>	<b>Presenters</b>
	<b>ENVIRONMENTAL/INTERNATIONAL SOCIOLOGY</b>	Presider: Libby Larsen, California University, Pennsylvania
	“Impacts of Human Intervention on the Ecological Structure of Bangladesh”	Farihah Haque, Loyola University, New Orleans
	“Urban and Peri-Urban Agriculture in Northern Mozambique: Impacts on Food Security among Female Street Food Vendors”	Michele Companion University of Colorado, Colorado Springs
	“Differential Community Response to the BP Gulf Spill”	Bob Gramling, JoAnne DeRouen and George Wooddell, University of Louisiana, Lafayette Shirley Laska and Michelle Alcina, University of New Orleans
	“Examining the Recovery of a Post-Katrina New Orleans Neighborhood”	Farrah D. Gafford, Xavier University

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<b>Friday, October 14, 2011</b>		
<b>3:45 – 5:00 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 23  Napoleon Room	<b>Session Title</b>	<b>Presenters</b>
	<b>SOCIOLOGICAL CAREERS: Sociological Careers in the Private Sector</b>	Organizer: Lubomir Popov, Bowling Green University
	“Sociological Careers in the Design Industries”	Lubomir Popov, Bowling Green University and Margarita Popova, Freelance Design Researcher
	“21 <sup>st</sup> Century Careers with an Undergraduate Degree in Sociology”	Margaret Vitullo, American Sociological Association
	“Sociological Careers in Human Resources”	Marv Finkelstein, Southern Illinois University, Edwardsville
	One of the few fields of employment that college graduates with a degree in sociology have pursued particularly in the private sphere is human resources. This is a very broad field that includes a variety of specialties such as organizational development and design, strategic planning, training and development, benefits and compensation, affirmative action, collective bargaining and labor relations, employee assistance, and employment counseling. This presentation explores these possibilities and raises questions about how well prepared and advised students are for these kinds of jobs in their undergraduate programs. Suggestions for more clearly defining and directly developing sociological skills in these areas with regard to undergraduate and graduate curriculums will be discussed.	

<b>Friday, October 14, 2011</b>		
<b>5:00 – 7:00 p.m.</b>	<b>Reception</b>	
Terrace Room	<b>STUDENT POSTER SESSION</b>	
	<b>Poser Title</b>	<b>Presenters</b>
		Jillian Palmer and Christine Fernandez, University of Tampa
		Kimberly Mosby and Maggie Oliver, University of New Orleans
	“Exploring Substance Abuse and Addiction in the Suburbs: An Internship Research Experience”	Janice B. Morian and Sarah Haftings, Kennesaw State University
	“Nonmedical Use of Prescription Drugs among College Students”	Sarah Hastings and Janice B. Morian, Kennesaw State University

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<b>Saturday, October 15, 2011</b>		
<b>Time</b>	<b>Session Title</b>	<b>Presenters</b>
<b>8:00 – 9:00 a.m.</b> Denechaud Room	<b>Sunrise Plenary 2</b>	Joan Ferrante, Northern Kentucky University
	<b>Using Social Networks to Effect Change: The Case of Water Fluoridation</b>	

<b>Saturday, October 15, 2011</b>		
<b>Time</b>	<b>Session Title</b>	<b>Presenters</b>
<b>9:00 a.m. – 12:00 p.m.</b> Josephine Room	<b>The Social Science Research Council Katrina Research Group</b>	Presider: Kai Erikson, Yale University

<b>Saturday, October 15, 2011</b>		
<b>9:15 –10:30 a.m.</b>	<b>Concurrent Sessions</b>	
	<b>Session Title</b>	<b>Presenters</b>
Concurrent Session 24  Gravier Room	<b>APPLIED CRIMINOLOGY:</b> All About Crime II: Insights into the Operations of the Criminal Justice System	Organizers: Mike Hirsch, Huston-Tillotson University Sandra Jones, Rowan University Presider: Meghan McDonald, University of Wisconsin, Milwaukee
	“All this Data: Examining Substance Abuse Treatment in an Adult Prison System “	Craig Forsyth, Gary Asmus, Shannon Lasserre-Cortez and Billy R. Stokes, University of Louisiana, Lafayette York A. Forsyth, University of New Orleans
	“How to avoid getting a pick axe thrown at you...My text book didn’t cover that: Working with male juvenile sex offenders in a wilderness residential treatment center.”	Amy Allen, Safe Place
Concurrent Session 25  Baronne Room	<b>Session Title</b>	<b>Presenters</b>
	<b>A SOCIOLOGICAL HODGEPODGE</b>	Presider: To Be Assigned
	“Chronicling Sociology: A Content Analysis of Sociology Books in the Chronicle of Higher Education”	Michael Gibbons, Gettysburg College Jeff Breese, Rockhurst University Paulina Ruf, Lenoir-Ryne University
	“Making a Difference at a Non-Profit: Internships as Opportunities for Students to Apply Sociological Skills and Insights”	Josephine A. Ruggiero, Providence College

## Applied and Clinical Sociology: Making a Difference and Loving It!

<b>Saturday, October 15, 2011</b>		
<b>9:15 –10:30 a.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 26  Bienville Room	<b>Session Title</b>	<b>Presenters</b>
	<b>INTERNATIONAL APPLIED SOCIOLOGY: Applied Sociology in the Arab World: A New Shift</b>	Organizer and Presider: Ahmad Alomosh, Sharjah University
	“Applied Sociology in the Arab World”	Ahmad Alomosh, Sharjah University
	“Social Policy in the Arab World”	Husein M. Al_Othman, Sharjah University
	“Clinical Practices in the Arab World”	Humoud Olimat, Shiraz University
	“The Position of Clinical Sociology in Iran”	Ali A. Moqaddas, Jordan University
Concurrent Session 27  Orleans Room	<b>Session Title</b>	<b>Presenters</b>
	<b>LIFE AS AN APPLIED SOCIOLOGIST</b>	Presider: Augie Diana, National Institute on Drug Abuse
	“From Graduate School to the First Full-Time Job: Lessons Learned as an Applied Sociologist”	Newman Wong, Huston-Tillotson University
	“Informational Kinetic Energy and the Powers of Personal Transformation: An Applied Sociological Solution”	Bravo, Richard, South Louisiana Community College
Concurrent Session 28  Napoleon Room	<b>Session Title</b>	<b>Presenters</b>
	<b>EDUCATION AND THE APPLICATION OF SOCIAL SKILLS</b>	Presider: Meghan McDonald, University of Wisconsin, Milwaukee
	“When Addresses Matter More than Dreams: Is the Academy of the Country Failing Students?”	Meghan Harte, Rollins College
	“Administrators Gone Wild for the Greater Good: Applying Sociology to Academic and Student Affairs”	Jeff Breese, Rockhurst University Laurie Joyner, Rollins College
	“ Charter Schools and the Public Education System”	Russell Hathcock, Tammi Tryon, Brooke Vavricka, Eric Williams, Dominique White, Brittani Melvin, Arkansas State University
Concurrent Session 29  Terrace Room	<b>Session Title</b>	<b>Presenters</b>
	<b>TECHNOLOGY AND THE SOCIOLOGICAL IMAGINATION</b>	Presider: To Be Assigned
	“Applying the Sociological Imagination to IT”	Aviva Phillips, Yodil, Inc.
	“Environment, Technology and Human Rights”	Francis O. Adeola, University of New Orleans J. Steven Picou, University of South Alabama

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<b>Saturday, October 15, 2011</b>		
<b>10:45 a.m. – 12:00 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 30  Gravier Room	<b>Session Title</b>	<b>Presenters</b>
	<b>FAMILY, EDUCATION AND SOCIAL POLICY</b>	Presider: To Be Assigned
	“Comparing Educational Performance and Placement of Children: Those in Foster Care and the General Population of Students “	Craig Forsyth, Gary Asmus, Shannon Lasserre-Cortez and Billy R. Stokes, University of Louisiana, Lafayette York A. Forsyth, University of New Orleans
	“De-Constructing and Re-Constructing Russian and U. S. International Adoption Policies”	Josephine A. Ruggiero, Providence College
	“Information gathering and perceptions of group homes among families of adults with Down syndrome”	Michael Gibbons, Gettysburg College
Concurrent Session 31  Baronne Room	<b>Session Title</b>	<b>Presenters</b>
	<b>COMMUNITY AND SOCIAL CHANGE</b>	Presider: To Be Assigned
	"Zombies for Single Payer: Narrative and Grassroots Mobilization in the Movement for Health Care Reform"	Lindy Hern, University of Missouri
	“Community Partnerships at Their Best: Service Learning, the Central Alabama Fair Housing Center and Students’ Introduction to the Research Process”	Annette Allen, Troy University, Montgomery Campus
	“Creating Community: From Concept to Physical Reality”	Matthew Martinez, Baylor University
Concurrent Session 32  Bienville Room	<b>Session Title</b>	<b>Presenters</b>
	<b>CONVICT CRIMINOLOGY: Rats, Angola and Coming Out</b>	Presider: Stephen C. Richards, University of Wisconsin Oshkosh
	“The Death of Snitch, the Rat and R.I.C.O.: The New World Order of the 21 <sup>st</sup> Century Continuing Criminal Enterprise”	Ramona Brockett, University of Maryland, Eastern Shore
	“Women at Angola, 1953-1961: Through the Lens of <i>The Angolite</i> , the Louisiana State Penitentiary at Angola’s Prison Newspaper”	Marianne Fisher-Giorlando, Grambling State University
	“Tamika’s Coming Out: Putting Together a Jigsaw Puzzle that Works”	Tamika S. Durham, The New School
Concurrent Session 33  Orleans Room	<b>Session Title</b>	<b>Presenters</b>
	<b>PUBLISHING: How to Get Your Work in Print</b>	Organizer: Jammie Price, Appalachian State University
	Panel Members: Jammie Price, Appalachian State University, Editor, <u>Journal of Applied Social Science</u> John Glass, Collin College, Associate Editor, <u>Journal of Applied Social Science</u> James Lowry, University of New Orleans, Book Review Editor, <u>International Social Science Review</u> Tina A. Quartaroli, University of Central Missouri and Kathy Stolley, Virginia Wesleyan College, Editors, <u>Social Insight</u>	

Applied and Clinical Sociology: Making a Difference and Loving It!

<b>Saturday, October 15, 2011</b>		
<b>10:45 a.m. – 12:00 p.m.</b>	<b>Concurrent Sessions</b>	
	<b>Session Title</b>	<b>Presenters</b>
Concurrent Session 34 Napoleon Room	<b>APPLIED TEACHING: ASA's TRAILS:</b> TRAILS is the first ever interactive, on-line digital library of peer-reviewed teaching materials for sociology. In addition to offering thousands of teaching resources in over 70 subject areas (including 5 subtopics within Sociological Application and Practice), TRAILS also provides a new way for faculty to demonstrate their teaching excellence for promotion and tenure committees. The first part of the workshop will include a brief history of the ASA's Teaching Resource Center (TRC) and explain how TRAILS fits into and extends the TRC tradition. Next, participants will be introduced to TRAILS and learn how to navigate the site as a user. The third part of the workshop will include a detailed discussion of the criteria that TRAILS area editors use when evaluating new submissions, and provide a step-by-step demonstration of the TRAILS on-line submission system.	Organizer and Presenter: Margaret Vitullo, Director of Academic and Professional Affairs American Sociological Association
	<b>Session Title</b>	<b>Presenters</b>
Concurrent Session 35 Terrace Room	<b>ADVANCED METHODS/STATISTICAL TECHNIQUES:</b> Measuring Drug Trajectories: An Innovative Instrument Incorporating Applied Sociology and Mathematical Modeling	Organizers and Presenters: Miriam Boeri and Thor Whalen (by Skype), Kennesaw State University

<b>Saturday, October 15, 2011</b>		
<b>Time</b>	<b>Session Title</b>	<b>Presenter</b>
<b>12:00 – 2:00 p.m.</b> Denechaud Room	<b>Keynote Address and Luncheon:</b> <b>My 30-year-long Fascination with Murder:</b> <b>A Personal Note on Public Sociology</b>	Jack Levin, Brudnick Center Northeastern University

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**Saturday, October 15, 2011**

<b>2:15 –3:30 p.m.</b>		
<b>Concurrent Sessions</b>		
Concurrent Session 36  Gravier Room	<b>Session Title</b>	<b>Presenters</b>
	<b>STUDENT PAPERS</b>	Organizer: Sandra Jones, Rowan University
	"The Cultural Adjustment of an Iraqi Refugee"	Abdulla Alobaidi, Rowan University
	"The Relationship between Environmental Racism and Health Disparities in Camden, N.J."	Deepak Kumar, Rowan University
	"The Family Dynamics of Adolescents Involved with the Judicial System"	Alicia Terbecki, Rowan University
Concurrent Session 37  Baronne Room	<b>Session Title</b>	<b>Presenters</b>
	<b>SOCIOLOGICAL CAREERS: Sociological Careers in the Public Sector</b>	Organizer: Lubomir Popov, Bowling Green University
	Sociological careers in the public sphere will likely first recognize the difference between federal, state and municipal employment. In all of these strong research, evaluation, assessment and information processing skills are frequently cited as important. Operating in any public bureaucracy requires a clear understanding of this employment context. Here the combination of technical and organizational skills are particularly important. Sociologists have the advantage of drawing on exceptionally strong theoretical and research traditions which can greatly assist students who seek employment and careers in this context. This presentation will especially emphasize how sociological skills may be brought to bear in this organizational and professional setting.	
	"Careers for Sociologists in the Public Sector"	Lubomir Popov and Franklin Goza, Bowling Green University
	"Putting Wheels under the Barge"	Marilyn Dyck, The Doorway
"Application of Sociological Skills in the Public Sector"	Marv Finkelstein, Southern Illinois University, Edwardsville	
Concurrent Session 38  Bienville Room	<b>Session Title</b>	<b>Presenters</b>
	<b>CERTIFICATION INFORMATION SESSION</b>	Organizers and Presenters:
	Certification as a sociological practitioner in applied or clinical sociology is open to persons with Masters and Doctoral degrees in sociology and also for those with interdisciplinary masters and doctorates whose course work and practice features a strong sociology component. Anyone interested is welcome to attend.	Debbie Phelps, Fontbonne University Ann Charvat, Tennessee State University, Nashville

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<b>Saturday, October 15, 2011</b>		
<b>2:15 –3:30 p.m.</b>	<b>Concurrent Sessions</b>	
Concurrent Session 39  Orleans Room	<b>Session Title</b>	<b>Presenters</b>
	<b>DISASTER SETTINGS: Social Psychological Response to Disasters</b>	Organizer: Dana M. Greene, University of North Carolina, Chapel Hill
	"Compassion Fatigue in the Disaster Zone: Negotiating the Roles of Volunteer, Researcher and/or Supervisor"	Dana M. Greene, University of North Carolina, Chapel Hill
	"Hate is a Crime: Statistical and Spatial Trends in Anti-Islamic Hate Crime after 9/11"	Lori Peek, Michelle Lueck and John Boyne, Colorado State University
	"Effects of Technological Disasters and Dimensions of Social Capital: A Longitudinal Study of the 2008 TVA Kingston Fossil Plant"	Liesel Ritchie and Nnenia Campbell, University of Colorado
Concurrent Session 40  Napoleon Room	<b>Session Title</b>	<b>Presenters</b>
	<b>MENTORING II: NON-ACADEMIC</b>	Presider: Jay Weinstein, University of North Florida
	Description: This session is designed to help undergraduate and graduate students to promote and prepare for non-academic careers.	Panelists: Marilyn Dyck, The Doorway (Grassroots NGO) Joyce Miller, KeyStone Corporation Augie Diana, National Institute on Drug Abuse Jeffry Will, Northeast Florida Center for Community Initiatives

Association for Applied and Clinical Sociology

<b>Saturday, October 15, 2011</b>		
<b>3:45 –5:00 p.m.</b>	<b>Concurrent Sessions</b>	
	<b>Session Title</b>	<b>Presenters</b>
Concurrent Session 41  Gravier Room	<b>STUDENT PROBLEM SOLVING</b>	Organizer: Pamela J. Jenkins, University of New Orleans
	<b>Session Title</b>	<b>Presenters</b>
Concurrent Session 42  Baronne Room	<b>APPLIED SOCIOLOGICAL PUBLICATIONS: Meet the Journal Editors</b>	Organizer: Jammie Price, Appalachian State University Panelists: Editors of SAGE
	<b>Session Title</b>	<b>Presenters</b>
Concurrent Session 43  Bienville Room	<b>HOUSING, FOOD POLICY AND SOCIAL CHANGE</b>	Presider: To Be Assigned
	“Evaluating the Effectiveness of a Comprehensive Homeless Intervention Program”	Bruce K. Friesen and Jeff Skowronek, University of Tampa
	“Filling the Food Gap: Constraint and Agency in the Pine Hills Community”	Brittany Minnick Hanson and Olivia Metott, University of Central Florida
	“Pedagogical Skydiving: Three Classes, Two Languages, One Community-engaged Research Project on Urban Housing, Food and Mental Health Services”	Jeff Peterson, Linfield Center for the Northwest Rob Gardner, Linfield College

<b>Saturday, October 15, 2011</b>		
<b>Time</b>	<b>Session Title</b>	<b>Presenters</b>
<b>5:30 –7:00 p.m.</b> Josephine Room	<b>Executive Business Meeting</b>	Presider: Mike Hirsch, Huston-Tillotson University Gavel to be handed to President-Elect, Libby Larsen, California University, Pennsylvania

Applied and Clinical Sociology: Making a Difference and Loving It!

<b>Sunday, October 16, 2011</b>		
<b>9:00 a.m. – 12:00 p.m.</b> Josephine Room	<b>Incoming Board Meeting</b>	Presider: Libby Larsen, California University, Pennsylvania

Association for Applied and Clinical Sociology

Please Join Us for Future Conferences

**ASSOCIATION FOR APPLIED AND CLINICAL SOCIOLOGY CONFERENCE  
IN  
Milwaukee, WISCONSIN**

**October 4-6, 2012 at the Hyatt Regency Hotel, Downtown**

**Keynote Speaker: William Julius Wilson**

**Theme: Clinical and Applied Sociology: Doing It Our Way**

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## Applied and Clinical Sociology: Making a Difference and Loving It!

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## Applied and Clinical Sociology: Making a Difference and Loving It!

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Annual Meeting of the Association for Applied and Clinical Sociology

# BOOK EXHIBIT

## ORGANIZED BY THE LIBRARY OF SOCIAL SCIENCE

This year's Meeting of the Association for Applied and Clinical Sociology will feature a special book exhibit organized and managed by the LIBRARY OF SOCIAL SCIENCE. The exhibit will provide a comprehensive collection of the latest and most significant titles in the field and will contribute substantially to the excitement and intellectual value of our meeting. The book exhibit will be open throughout the conference. Please stop by early and often, say hello to book exhibit manager Richard Klein—and browse to your heart's content. All books are on sale at special, discounted rates.

### The following are among the publishers whose titles will be featured in the display:

ABC-CLIO  
U. of Alabama Press  
Arte Publico Press  
Ashgate Publishing  
Baywood Publishing  
Berghahn Books  
U. of Chicago Press  
Cornell U. press  
U. of Illinois Press  
Italian Paths of Culture  
International Specialized Book Services

Johns Hopkins U. Press  
Other Press  
Pearson  
Prometheus Books  
Springer Publishing  
Temple U. Press  
Transaction Publishers  
Urban Institute Press  
U. of Wisconsin Press  
Worth Publishers

For more information on LIBRARY OF SOCIAL SCIENCE BOOK EXHIBITS,  
please call Richard Klein at (718) 393-1075 or email [LSSBookExhibits@earthlink.net](mailto:LSSBookExhibits@earthlink.net).

**THE BOOK EXHIBIT IS LOCATED IN THE BALLROOM FOYER**

**WILLIAM J. HUGHES  
CENTER FOR PUBLIC POLICY**  
THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

*Engaging the Public in Policy*



A forum for public discussion through:

- Public debates
- Survey research and data
- Symposia
- Lectures

The William J. Hughes Center for Public Policy at The Richard Stockton College of New Jersey serves as a catalyst for research, analysis and innovative policy solutions on the economic, social and cultural issues facing southern New Jersey.

The Center serves as a forum for public discussion of policy issues so as to engage both citizens and policy makers, framing of policy issues in a manner that encourages broader civic engagement, and strengthening the voice of southern New Jersey in the public debate.

**STOCKTON COLLEGE**  
THE RICHARD STOCKTON COLLEGE OF NEW JERSEY



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*Stockton is an equal opportunity institution. See [www.stockton.edu/affirmative\\_action](http://www.stockton.edu/affirmative_action).*

listening to Calgary's young people since 1988



a community supporting young people in their transition from street to mainstream living

The DOORWAY (formerly The Back Door) operates within a framework of cross-cultural learning and exchange.

As SOCIAL ENTREPRENEURS, community people are cultural interpreters for YOUNG PEOPLE transitioning to a safe and sustainable fit in mainstream economy and community.

Knowledge and experience are shared as information and stories that build understanding for survival and how we grow past social distance to inclusive communities.

**over 70% of our participants succeed**

Excerpt from a story written by a DOORWAY participant in 2009:



*There is a place where people care, a place that is safe from bad choices. When you don't know where else to turn. A place that has a bunch of staff and volunteers that take the time out of their day to sit down and talk to us, when no one else will and all hope is lost. They are a group of people that love to help us change our misguided ways, and when we make a good choice or truly do try to change no one cares more and has greater feelings than the staff at the doorway. I found myself walking on a destructive path down a long glass hallway. As I was walking, the glass walls behind me were breaking and crashing down to the floor all around me. I could not go back....*

Would you like to hear the rest of the story? Here's how you can get in touch:

[thedorway.ca](http://thedorway.ca)

[info@thedorway.ca](mailto:info@thedorway.ca)

403.269.6658



Graduate Program

# sociology



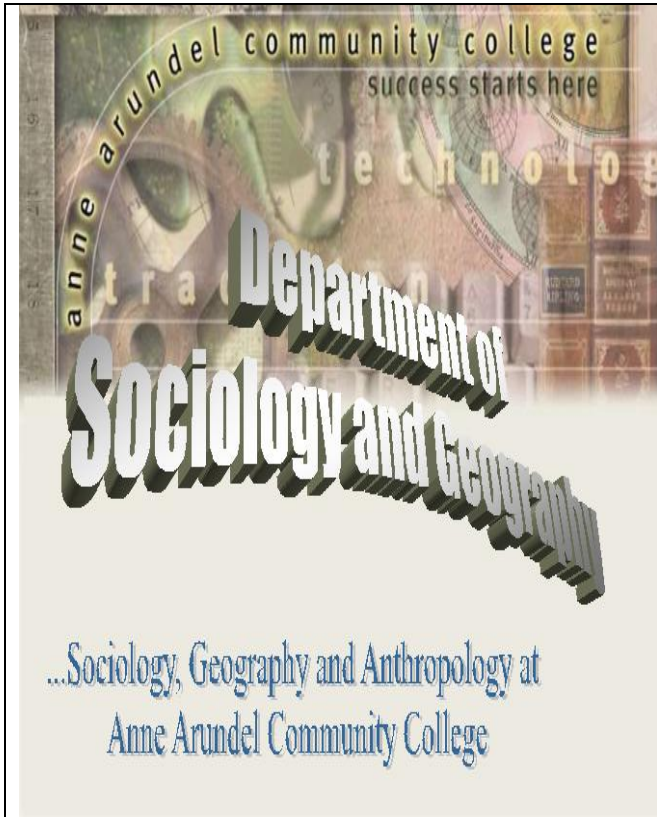
Basic or applied research concentrations in:  
Environmental, Family, Medical, Criminology,  
Gerontology or other applied sub-specialities.

UNIVERSITY OF SOUTH ALABAMA  
DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY,  
AND SOCIAL WORK

Dr. Christopher R. Freed  
Graduate Coordinator  
Department of Sociology, Anthropology and Social Work  
University of South Alabama  
5991 USA Drive, North, HUMB 34  
Mobile AL 36688-0002  
(P) 251-460-6347  
(F) 251-460-7925  
(e) sociology@usouthal.edu

[www.southalabama.edu/syansw](http://www.southalabama.edu/syansw)





## **Starting Applied Sociology Early...**

## **An Applied Department, a Two-year College...**

Contact: Thomas J. Karwoski, Chair  
Department of Sociology and Geography  
Anne Arundel Community College  
101 College Parkway  
Arnold, Maryland 21012

<http://www.aacc.edu/socgeo>

Phone: 410-777-2833

## **Validating the applied experience early...**

## **See our Letter of Recognition in Applied Sociology at**

<http://ola4.aacc.edu/soc/LetterofRecognition/home.htm>





## ***JOIN THE SECTION ON SOCIOLOGICAL PRACTICE and PUBLIC SOCIOLOGY!!!***

**Become part of a network.**

**Find mentors.**

**Form links with sociologists in and outside of academia.**

**With *your* membership we can get the support we deserve from the ASA.**



**Take the sociological mind into the marketplace ... non-sociologists almost are desperate to understand the importance of context and conceptual frameworks**

### **WHY THE SOCIOLOGICAL PRACTICE & PUBLIC SOCIOLOGY SECTION?**

- The Sociological Practice and Public Sociology (SPPS) Section exists to increase understanding of the relationship between sociological knowledge and sociological practice.
- Serving as a forum within the American Sociological Association (ASA), the Section works to advance the interests and representation of sociologists working in applied, clinical and academic settings.
- The Section unites faculty and students who are interested in applied and clinical areas with practitioners who are pursuing non-academic career paths.
- The Section helps people learn about the non-academic.
- The Section provides academics with practice-related interests with a forum for addressing issues of concern, refining their strategies for training students, and maintaining contact with sociologists working outside academia.
- Section members active in Public Sociology are shaping public discourse and agendas.

**MAKE SOCIOLOGY WORK FOR YOU! There are alternatives to tenure-track!**

Roy Feldman, SPPS Chair  
email; [royfeldman@bainy.org](mailto:royfeldman@bainy.org)  
phone: 212 717-9528



## The Northeast Florida Center for Community Initiatives at the University of North Florida

### OUR MISSION

The Northeast Florida Center for Community Initiatives (CCI) at the University of North Florida is dedicated to providing high quality research and evaluation support to community, local, state and federal programs affecting community life in Northeast Florida. In conjunction with the Mission of the University of North Florida, CCI is dedicated to providing leadership to our community through:

- Developing partnerships with local interests in need of professional assistance in assessing program development and designing program improvements;
- Integrating research and scholarship with the classroom activities of our students, introducing students to hands-on, activity based learning that prepares them for future work within the community;
- Providing support and leadership in our urban world for addressing the myriad social problems we face as a community;
- Creating a university/community partnership in which education, intellectual development, and community life can grow in an environment of cooperation, information, and dedication.



The Northeast Florida Center for Community Initiatives - Dr. Jeffrey Will, Director  
1 UNF Drive | Building 1, Room 1901 | Jacksonville, FL 32224 | Phone: (904) 520-2468 | [www.unf.edu/coas/ci](http://www.unf.edu/coas/ci)



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## SOCIOLOGY

### **Bachelor Programs**

- Bachelor of Arts
- Bachelor of Science

### **Minors / Specializations**

- Sociology
- Social Gerontology
- Pop Culture

### **Masters Programs**

- Master of Arts
- Master of Science

### **Texas State University-San Marcos**

Department of Sociology

601 University Dr

San Marcos, Tx 78666

**Phone:** 512.245.2113

**E-Mail:** [tv12@txstate.edu](mailto:tv12@txstate.edu)

**Website:** [www.soci.txstate.edu](http://www.soci.txstate.edu)

# BAYLOR

U N I V E R S I T Y

## Ph.D. in Sociology: Applied Social Research Track

### *What do these employers have in common?*

TXU

East Tennessee University  
Westat

University of Texas-Tyler

McDonald's Corporation

Schapiro Associates

LSU-Shreveport

Federation of State Medical  
Boards

Missouri State University

Perryman Group

ALJ Solutions

### *They have hired Baylor sociology Ph.D. graduates!*

#### **BAYLOR UNIVERSITY**

Department of Sociology  
One Bear Place #97326  
Waco, TX 76798-7326

Phone: (254) 710-1165

Fax: (254) 710-1175

E-mail:

[Sociology\\_Department@baylor.edu](mailto:Sociology_Department@baylor.edu)

**Dr. Robyn Driskell, Professor and  
Director of Graduate Studies**



One of the first of its kind, Baylor's applied sociology doctoral track has been in existence for more than 15 years. Students acquire a state-of-the-art research skill set that prepares them for a wide variety of research and teaching positions. Training includes direct experience with mail and tele-

phone surveys, focus groups, advanced quantitative modeling, demographic techniques, GIS, mock juries, and jury selection. The Baylor sociology Ph.D. program also strongly encourages publishing by graduate students either through collaboration with faculty and/or other students. Several recent students have had five or more refereed journal articles by graduation.

Through our partnership with Baylor's **Center for Community Research and Development**, doctoral students formulate, design, conduct, and present results of client-centered projects. As they go through the program, students move from apprenticeship to leadership roles. Employers tell us this complete project experience—from inception to management to product delivery—sets our program apart.



The longstanding applied sociology program at Baylor is now paired with a new and highly selective sociology of religion track. All students acquire advanced, applied social research skills. The departmental synergy is taking us to new heights. Recently released data by Academic Analytics rank Baylor 8th nationally among sociology doctoral programs in journal publications per faculty member. There has never been a better time to be an applied sociology doctoral student at Baylor University.

ST. CLOUD STATE UNIVERSITY



Master of Science in  
**SOCIAL RESPONSIBILITY**  
at ST. CLOUD STATE UNIVERSITY



The Social Responsibility Program is a multi-disciplinary program developed through the Departments of Sociology and Anthropology, Human Relations and Multicultural Education, and Women's Studies.

This program can be taken part-time or full-time, and many courses are offered at night and during the summers.

**Career Opportunities:**

- \* Civil/Human Rights Organizations
- \* Violence Prevention
- \* Health Organizations
- \* Non-profit Organizations/Foundation
- \* Social Justice Advocacy
- \* Socially Responsible Businesses
- \* Diversity-related Organizations
- \* Diversity Training/Development
- \* Labor Organizations
- \* International Relations/Global Justice Organizations
- \* University Support Services such as:
  - \* Women's Centers
  - \* Multicultural Student Services
  - \* LGBT Services
  - \* Disability Services

This program was created for students interested in social justice issues, such as:

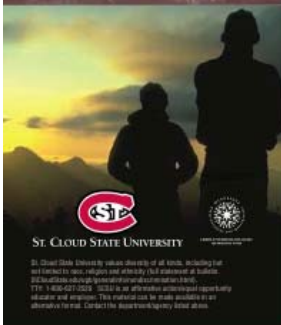
**Example Topics of the Program:**

- \* Indigenous Rights
- \* Environmental Sustainability
- \* Neocolonialism
- \* Global Human Rights
- \* Disability Rights
- \* Lesbian, Gay, Bisexual, and Transgender Rights
- \* Worker's Rights and Labor Activism
- \* Racism, Sexism, Heterosexism, and other "isms"
- \* Animal Rights
- \* Xenophobia and Genocide
- \* Religious Oppression



**For more information, contact:**

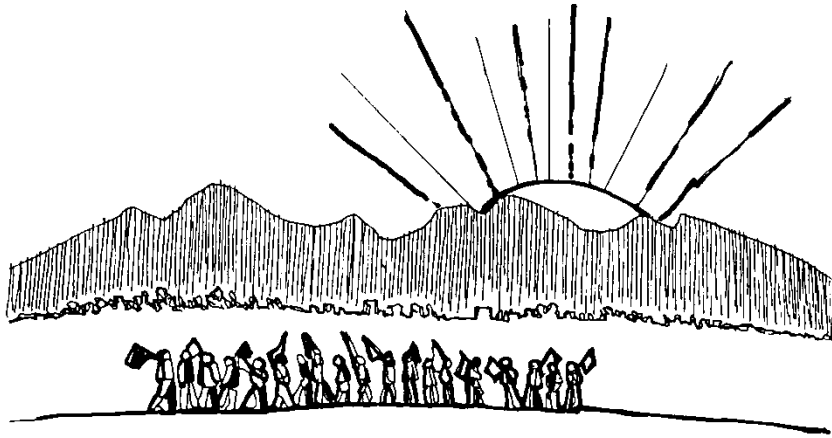
Department of Human Relations and Multicultural Education - (320) 308-3124  
Department of Sociology and Anthropology - (320) 308-2294  
Department of Women's Studies - (320) 308-3947  
[socialresponsibility@stcloudstate.edu](mailto:socialresponsibility@stcloudstate.edu)



St. Cloud State University  
Social Responsibility Program  
720 Fourth Avenue South  
St. Cloud, MN 56301-4498

[www.stcloudstate.edu/socialresponsibility](http://www.stcloudstate.edu/socialresponsibility)

## *Shift the Perspective...*



*... Lead Social Change*

**Humboldt State University  
Masters in Teaching and/or Practicing Sociology**

### **Real Research & Practical Experience**

While we're proud of our rigorous academic program, we know that there is no substitute for real world experience. Teaching students benefit from structured teaching sociology seminars, assistantships and internship opportunities. Practicing students complete at least 240 hours of consulting work in local or national field placements with non-profits, government agencies or research institutes. Our MA in Practicing Sociology is accredited by the Commission on Applied and Clinical Sociology.

### **An Engaged Department**

Faculty and students work closely together on community action and research projects. Many are involved with HSU research institutes, such as the Center for Applied Social Analysis and Education, the Institute for Study of Alternative Dispute Resolution, the California Center for Rural Policy, the Altruistic Personality and Prosocial Behavior Institute and the Humboldt Journal of Social Relations.

### **Our Graduates are Employed. Just a Few Titles Include...**

Adult Day Program Coordinator  
Community Planner  
College Professor  
Child Services Association Director of Operations  
Public Health Program Director  
Probation Officer  
Research Analyst  
Research Consultant  
Teacher

For more information visit our web site [www.humboldt.edu/~soc](http://www.humboldt.edu/~soc)  
and contact our Department Office at 707-826-3139.

*Artwork by Rini Templeton*



**Master of Science in  
Applied Sociology**

**Southeastern Louisiana University**

-Located 40 miles from New Orleans and Baton Rouge

*-Concentrations in Criminal Justice, Cultural & Regional Diversity, and Public Policy*

*-Thesis or Internship Option Available*

**For more information contact:**

Dr. John Boulahanis  
Graduate Coordinator  
Department of Sociology and Criminal Justice  
SLU 10626  
Hammond, LA 70402

Office Phone: (985) 549-2384  
Fax Phone: (985) 549-5961  
jboulahanis@selu.edu  
www.selu.edu

# Applied and Clinical Sociology: Making a Difference and Loving It!

## Applied Sociology Position Opening for 2012-2013

Department of Sociology, History and Political Science (SHPS)



## Indiana University Kokomo

Kokomo, IN

Candidates must have an earned Ph.D. although ABD may be considered if within two years of completion. Teaching: 3 courses per semester including introductory sociology, research methods, and other courses as needed (evaluation research, medical sociology, drugs and society, stratification, power, and/or work & occupations.) Candidates must be able to contribute to the Applied Sociology/Human Services track within the sociology major by supervising internships and helping to develop an applied research center conducting research with students for local nonprofit and social/human service agencies. Candidates are expected to be scholars with active research agendas, effective teachers, as well as, active in committee work on campus. Position begins August 2012. Additional details about application materials and the full position announcement are available at these meetings and may be found on our web site at <http://www.iuk.edu/>

See Dr. Nancy A. Greenwood, Chair, SHPS, Indiana University Kokomo who will be present at the AACS meetings in New Orleans. Leave messages at the hotel front desk during the AACS conference and/or call hotel operator to leave a message. [ngreenwo@iuk.edu](mailto:ngreenwo@iuk.edu) or call (after 10/15/11) the Department Office at 765/455-9417.



## **Sociology Major - Applied Concentration**

### **Are you curious about...**

Who commits crime and why?  
Technology and the natural environment?  
Why people look up when waiting for the elevator?

### **Can you see yourself...**

Solving social problems like fair access to resources?  
Leading others in the change you wish to see in the world?  
Conducting small group therapy for adult criminal offenders?  
Studying communication patterns among Shuttle astronauts?

### **...in careers including...**

- City Planner, Congressional Aide, Organization Consultant, Fundraiser
  - Secret Service Agent, Parole/Probation Officer, INS Border Patrol, Transportation Security Administration (TSA) Official, Forensic Social Worker
  - Public Relations Specialist, News Correspondent
  - Alcohol and Drug Caseworker, Mental Health Worker, Recreation Therapist, Family Mediator, Independent Living Trainer, Public Health Educator
  - Union Organizer, Consumer Advocate, Peace Corps/VISTA worker
- AND MORE!!!**

**California University of Pennsylvania**



Dr. Larsen, Director of Applied Sociology Program [larsen@calu.edu](mailto:larsen@calu.edu) 724.938.4149